



# Instructional Mentoring



**A Training for Mentors and Those Who Work with Beginning Teachers**  
Presented By:  
**New Teacher Center – Wisconsin/Dane County New Teacher Project**

## • Background •

The New Teacher Center-Wisconsin (NTC-WI) and the Dane County New Teacher Project (DCNTP) offers a unique and exciting learning opportunity for those who support beginning teachers. Over the past two decades, the New Teacher Center has been a leader in the development and refinement of a high quality mentor curriculum, including this two-day training. NTC-WI has tailored New Teacher Center workshops to carefully reflect the Wisconsin Teacher Standards in mentor tools, strategies and principles.

## • Content •

This two-day foundational training focuses on the knowledge, skills, and understanding critical for those who work with beginning teachers. It is a shift in philosophy from “buddy system mentoring” to instructional mentoring, to that of working with beginning teachers to move their classroom practice forward. The training is guided by the belief that learning to teach is a career-long developmental process that involves a continuous cycle of planning, teaching, and reflecting. At the heart of the work is the mentor’s ability to respond to each new teacher’s individual developmental and contextual needs and to promote the ongoing examination of classroom practice.

## • Training Topics •

- Creating a Vision of Quality Teaching
- Defining Mentoring Roles
- Identifying New Teachers’ Needs
- Understanding the Attitudinal Phases of New Teacher Development
- Building an Effective Mentoring Relationship
- Selecting Support Strategies
- Establishing an Environment for Professional Growth
- Developing the Language and Behavior of Support
- Highlighting the Role of the Wisconsin Teacher Standards

## • Intended Audience •

This training is particularly appropriate for mentor teachers, teacher leaders, instructional coaches, curriculum directors, and others who provide support for beginning teachers.

## • Materials •

Instructional Mentoring Teacher Induction Module – includes **training materials** that support the processing of information; **a conversation guide** to help mentors to understanding the purpose, rationale and suggested use of the tool and other resources; **samples of completed tools and protocols**; **blank copies of each tool** and a **DVD of conversations** between a mentor and a beginning teacher while engaged in using the tool or protocol.

## • Credit •

One credit is available through the Cardinal Stritch University-Milwaukee. Please visit their website at <http://www.stitch.edu/mentoringcertificate> for additional information.

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